

Weekly Virtual Learning Planner

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>Social Studies</u>	<u>Science</u>
Monday January 25th	Students will complete 6-1 of their Math.	Unit Six: Week Two Day One Introduce: The Art lesson Read stop and discuss story & wonderings (grammar skill Adjectives) IDR Epic Reading for 20 minutes. Complete one assignment in your mailbox first.	Students will continue to edit and revise their realistic fictional story.		Epic Reading: Exploring Seeds Journal Assignment: Have students write one seed fact and draw a picture to match their words. Students can reference page 20 and 21 if needed for additional facts.
Tuesday January 26th	Students will complete 6-2 of their Math.	Unit Six: Week Two Day Two Review the Art Lesson Introduce: Draw, Draw, Draw and visualize text Read story and ask questions Students write about what they visualized while hearing the story. (grammar skill: adjectives) IDR Epic Reading for 20 minutes. Complete one assignment in your mailbox first.	Students will continue to edit and revise their realistic fictional story.	How do we describe our regions? How are Native American tribes similar and different within the regions of the US and Missouri both past and present? For today have students read independently about their subject and create a KWL chart in their journal. https://www.getepic.com/collection/28767863/native-american-tribes?utm_source=t2t&utm_medium=link&utm_campaign=content&share=24094875829	
Wednesday January 27th	Students will complete 6-3 of their Math.	Unit Six: Week Two Day Three Model writing, I wonder statements for students to journal Write "I wonder statements about their story Review Adjectives IDR Epic Reading for 20 minutes. Complete one assignment in your mailbox first.	Students will continue to edit and revise their realistic fictional story.		Epic Reading: Can Plants Communicate? Journal Assignment: If I were a flower in Spring...

Weekly Virtual Learning Planner

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>Social Studies</u>	<u>Science</u>
Thursday January 28th	Students will complete 6-4 of their Math.	Running records will be done on students while other students read & work in a virtual station (Review Adjectives) IDR Epic Reading for 20 minutes. Complete one assignment in your mailbox first.	Students will continue to edit and revise their realistic fictional story.	How do we describe our regions? How are Native American tribes similar and different within the regions of the US and Missouri both past and present? Epic Readings https://www.getepic.com/collection/28767863/native-american-tribes?utm_source=t2t&utm_medium=link&utm_campaign=content&share=24094875829 Journal: How did the location effect the tribes way of life?	
Friday January 29th	Students will complete 6-5 of their Math.	Running records will be done on students while other students read & work in a virtual station (Review Adjectives) IDR Epic Reading for 20 minutes. Complete one assignment in your mailbox first.	Students will finalize their realistic fictional story. Illustration included to match story. Free Write Friday. Realistic Fictional Story DUE		Epic Video: Crash Course Kids: Who Needs Dirt? Journal Assignment: Have students describe the parts of a plant and why they are important.